



## Report of Proceedings of A Community Dialogue “Mapping a Culture of Peace in Tallahassee”

Saturday, September 24, 2005  
Mary Brogan Museum of Art & Science, Tallahassee, Florida

*Note: This report consists of a total of 14 pages and includes:*

(A) Transcripts of the Morning Process including:

- Session #1 (Table Dialogue): *What would a Culture of Peace look like?*
- Session #2 (Table Dialogue): *Organizational Infrastructure of an Emerging Culture of Peace in the Tallahassee Bay Region;*
- Session #3 (Large Group): *Brainstorm on the Vision for the FCPJ Land;*
- Session #4 (Large Group): *Talking Stick Closing Activity*

(B) Statistical Overview of Outreach to Convene the Dialogue

(C) Participants' Profile: Select demographics and background information about the participants, based on *pre-dialogue survey* of those who pre-registered;

(D) Evaluation Data: Select portions of the evaluation instrument. Open-ended responses and data regarding operational aspects of FCPJ are not included here.

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### Two Events of NOTE:

**June 2-4, 2006: FCPJ STATE CONVOCATION:** *Weaving a Culture of Peace*; Paramount Plaza Hotel, Gainesville Florida; Mark your calendar now. See FCPJ website (fcj.org) for more info as it becomes available by mid January. Plan now to join with 200-300 progressive Floridians involved in diverse threads of the “Culture of Peace” agenda for a full weekend of learning, strategizing, and community building; Keynote Speakers, Best Practice Seminars, Action Campaigns, Celebrations and more.

**Feb. 11-12, 2006: FCPJ Annual Planning Retreat;** At the *Teaching Farm*, Graham, Florida; This is a smaller gathering, generally not more than 40-50, and will address organizational and strategic planning to guide the future development of the FCPJ. Advance Registration REQUIRED by February 1<sup>st</sup>. In advance of their arrival to the Planning Retreat, registrants will be provided an overview of the planning agenda and a substantive report that summarizes findings of 6 Community Dialogues convened during 2005, including data from the focus groups that followed the community dialogues, as well as a fuller accounting of post-dialogue evaluation survey data. For more information, see forthcoming issue of *Just Peace* (quarterly newsletter of FCPJ) which will be bulk mailed on December 26<sup>th</sup>.

**Table Dialogue #1: *What would a Culture of Peace look like?*****Table 1**

- A culture of peace exists when all needs are met and responded to in a non-competitive manner;
- A culture of peace is marked with the equitable sharing of goods of the world without damage to the environment;
- We'll know a culture of peace when we know it, in the same way that we know love and compassion when we see it;

**Table 2**

- In a culture of peace, people are valued for their differences;
- A culture of peace values and honors community while respecting individuals;
- A culture of peace is marked by thinking in community and beyond ourselves as individuals, and in a way that is healing as people really listen to one another;
- When we have fewer people in prison, and the justice system is less punitive and more restorative;
- People will be fed, sheltered, educated, given access to healthcare, and given mutual respect;
- A culture of peace is marked by a general appreciation for the common good;

**Table 3**

- A culture of peace includes all aspects of living;
- A culture of peace will create an environment that allows people to live a good life;
- A culture of peace will allow (identify?) .... Distinguishing economic levels; <?>

**Table 4**

- A culture of peace honors an appreciation for difference and is marked by a lack of fear about being different;
- A culture of peace is marked by cooperation and a lack of self-centeredness, so that everyone's life needs are met;
- A culture of peace requires mutual respect, total equality, and acceptance of individual responsibility for one's own actions;

**Table 5**

- A culture of peace exists when we come to understand that it is in our individual interests to better understand the interests of others;
  - A culture of peace is based on what is good for all the earth and all the universe;
  - A culture of peace exists in those places where all people and religions are respected;
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**Dialogue #2A: Organizational Infrastructure of an emerging Culture of Peace in Tallahassee****TABLES 1-5**

<b>ORGANIZATION / PROGRAM</b>		<i>clarify</i>	1	2	3	4	5
1000 Friends of Florida				2			
American Civil Liberties Union							5
American Library Association	<i>Tallahassee Branch</i>					4	
Appalachee Tortoise Newsletter					3		5
Audubon Society							5
Big Bend Environmental Forum					3		
Campaign for US Dept of Peace	<i>Tallahassee Chapter</i>		1				5
Chamber of Commerce				2			
City of Tallahassee	<i>Housing Programs</i>			2			
City of Tallahassee	<i>Police Dept. Weed N Seed Program</i>						5
City of Tallahassee	<i>Race Dialogues (Sharon Ofuani Equity Office)</i>					4	
Clean Air Coalition						4	
Clearinghouse on Human Services				2			
Cornerstone School							5
Council of Advanced Practical Nurses						4	
Crystal Connection							5
Damayan Garden Project							5
ECHO (Emergency Care Help Organization)				2		4	
FAMU				2			
FAMU	<i>PAC Grassroots Arts Group at FAMU</i>	?	1				
FAMU	<i>SWAG/Soc Wrkrs Assoc &amp; Grads &lt;FSU/FAMU&gt;</i>		1				
Fla. Dept of Agric & Cnsmr Svcs	<i>WIC Farmers Market Nutrition</i>					4	
Florida Coalition for Peace & Justice			1				
Frenchtown Revitalization Council			1				
FSU				2			
FSU	<i>Tolerance &amp; Dialogue Student Group</i>					4	5
FSU	<i>Environmental Service Program</i>					4	
FSU	<i>Students for Peace</i>		1				
FSU	<i>Tolerance and Dialogue Student Group</i>				3		
FSU	<i>Students United for Peace &amp; Justice</i>				3		
FSU	<i>International Student Center</i>				3		
FSU-Dept of Religion	<i>Muslim Students Association</i>						5
Grassroots Co-op				2			
Grassroots School and Community							5
Habitat for Humanity				2		4	
Health Food Stores				2			
Heart of the Earth							5
HMOs				2			
Hope Community	<i>Housing Opportunities &amp; Personal Empwermt</i>						5
League of Women Voters					3		
League of Young Voters	<i>Hip Hop Organizers</i>		1				
Leon County Public Schools						4	
Lincoln Neighborhood Center						4	
Mad Dog Home Builders				2			
Magnolia School			1				5

Miccosukee Land Co-op				2		5
NAACP			1	2		4 5
National Association of Social Workers			1			
Nature Conservatory		?		2		
New Leaf Market						5
Nonviolent Communications Workshops (M.Rosenberg)			1			
Pax Christi, Tallahassee			1		3	
Progressive Communities of Faith				2		4
	<i>Bethel AME</i>		1			
	<i>First Presbyterian</i>		1			5
	<i>Lotus Lake Buddhist Center</i>				3	5
	<i>Quakers</i>					5
	<i>Temple Israel</i>		1			5
	<i>The United Church of Tallahassee</i>					4
	<i>Unitarian Universalist Church</i>					4 5
	<i>Unity Church</i>		1			5
Red Cross						5
Refugee House & other abuse programs			1			5
Restorative Justice Organization		?	1			
SAIL High School						5
Second Harvest						5
Sierra Club				2	3	4 5
SoulFood	<i>FAMU Grassroots Arts Group</i>		1			
Southern Springs Holistic Training Center			1		3	5
Tallahassee Animal Shelter				2		
Tallahassee Buddhist Peace Fellowship			1			
Tallahassee Coalition for the Homeless			1			4
Tallahassee Community College				2		
Tallahassee League of Piss-off Voters						4
Tallahassee Memorial Hospital	<i>Bixler Emergency Room / Indigent Care Unit</i>			2		4
Tallahassee Progressive Center					3	5
Tallahassee School of the Arts & Sciences <charter school>			1			
Tallahassee Writers Association						4
Tallahassee-Leon SHELTER				2		
Taste Budz Catering						5
TEAM: Tallahassee Equality Action Ministry					3	5
The Tallahassee Democrat Newspaper						5
Trust for Public Lands/Southeastern Office				2		
UK Urban Core		?		2		
Urban League						4
Vets for Peace				2	3	5
WeMoon Spirit Women's Center						5

## **Dialogue #2B: Institutional Manifestations in Tallahassee:** **<programs, activities, events, organizational practices and public policies that illustrate an emerging culture of peace>**

### **Table #1:**

- State and Local Prison Programs for self development, i.e. Meditation, N.A., A.A., etc.;
- Leon County Prison Ministries;
- Nonviolent Communication Training Workshops;
- TEEN "GAMES" Program (Growing and Maximizing Every Skill) at Joe Louis Housing Complex and Ebony Gardens Apartments in Frenchtown area of Tallahassee; a prevention program created to provide students in middle and high school with a safe, nurturing environment. The program emphasizes peacemaking and conflict resolution techniques;
- Peer Mediation programs in Public Schools;
- Yoga, Meditation, Prayer, and modes of self-reflection and self inquiry;

### **Table #2:**

- Senior Center Program, seminars, and classes;
- The Tallahassee Little Theatre;
- City Programs: Cultural programs, youth character development, etc.;
- Energy Conservation Upgrade Loans provided by Tallahassee Electrical Utility;
- T.E.A.M. Providing transportation and healthcare for the homeless;
- Program that provide low cost home ownership opportunities;
- Practices that support non-profits;
- Women's programs
- Diversity education programs;
- Community Concerts
- Community dialogues on race relations;
- Assistance to disadvantages students
- Project SHARE
- Tallahassee Electric Utility *Change for Change*, providing a helping hand to the homeless;

### **Table #3:**

- *Healthcare Initiatives:* Bond Community Health Clinic, neighborhood health centers, Tallahassee Memorial Hospital's Emergency Care and Family Practice residency center;
- *Program that serve the needy:* The Shelter, Coalition for the Homeless, Refuge House, Hope Community, Catholic Charities, ECHO, Second Harvest, Tallahassee Seniors Center, Leon County Public Library;
- Environmental agencies and neighborhood parks;
- Tallahassee Police Protection program, especially Domestic Violence Program;

### **Table #4:**

- Sierra Club: environmental justice advocacy
- Unitarian Universalist Church: Equality in Community and "Do unto others," etc.
- Tolerance & Dialogue group: promotes tolerance and dialogue with the Muslim community;
- EnviroService Program at FSU: environmental advocacy in the universe and community;
- Clean Air Coalition: educates about coal plant dangers and promotes alternative renewable energies;
- Habitat for Humanity: Economic housing community coop;
- NAACP: promotes racial equality

**Table #5:**

- Damayon Project: Develops and fosters community gardens;
  - FSU Dept. of Religion: Muslim Students Association develops interfaith relationships and enhances the bonds of community in Tallahassee;
  - Appalachian Tortoise Newspaper: Covers alternative media stories and encourages sharing in the community;
  - CAMP (bike repair shop, etc.) fosters self empowerment;
  - New Leaf Market (Health Food Store): Promotes ecological and other types of awareness;
  - HOPE COMMUNITY: provides housing and hope for our community marginalized citizens;
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**Dialogue #3: Large Group Brainstorm on the Vision for the FCPJ Land**

**QUESTION: What physical structures, features, and programs do you “see” on the land?**

- Meditation garden;
  - library and multimedia center for teaching and learning about peace education; conference center for rental for other organizations that focus specifically on peace organizations;
  - ropes for teamwork and further teambuilding apparatuses;
  - environmentally sound design with reusable materials;
  - garden/fountains with peaceful aura;
  - perhaps a residential living community that models a culture of peace;
  - rent to chamber of commerce and other groups so that as they come and use the facilities, they pick up on the subliminal messages conveyed in the surroundings;
  - this place can be a memorial to what violence has done to man through intentionally inflicted disasters like war and genocide;
  - check the track record of other groups when dealing with community living;
  - research the history of the land and recognize and appreciate the passing of title in the land;
  - offer programs of ongoing peace education, that focus not on war and destruction, but peaceful work and the promotion of non-violence;
  - a place to kind of showcase the best practices, promoting different values in all areas of our lifestyle and culture;
  - a policy think-tank focused specifically on legislation in the process of becoming law in Tallahassee (a sort of *peace watch* similar to *tax watch*; maybe involving a lobbyist in Tallahassee;
  - programs that sharing educational information beyond the land and serve local communities around the state;
  - publish a magazine or newsletter to reach new people;
  - bring in other groups in order to have a stronger support base.
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**Dialogue #4: Open Large Circle w/ “talking” walking stick****(Final Comments / Statements / and Closing Activity)**

- There is a need in the community for people - these activities are rejuvenating and bring people together – it is a ripe time to discuss peace. Why should we do something? What happens if we don't? By a show of hands, is there anyone here today who has difficulty with the way things are now? “Yes!” <Many raise their hands.> How did we get here? Doing what is the status quo will not suffice, If we continue to do what we have been doing forever, my children, your children, our grand children, the 7 generations to come will be dealing with that in same way.
- We need to pay down the doubt. Right now we have a non-financial debt, the debt of violence. ... if we don't do something like this, then we are requiring that our children have to deal with and pay off that doubt. We owe it to them, we have to act on this kind of initiative, and propagate it.
- Here are some of my observations are about the leadership and about the process.... We could have talked all day long .... Creating a culture of peace is a transformational process that will take many years ... talk and moving along is necessary for change ... It is going to take us 50 or 100 years. We have to keep talking .. as groups gather again in the future ... some here have focused on micro-issues and looking at things in a narrow scope, while others are more strategic ... you might cluster those people together ... as it may create more use of the energy of the people who come together to talk about these matters.
- It is very good to come together and talk with people who are of the same orientation as yourself ... it is comforting, but Meeting is not enough, and often doesn't go anywhere... we have been talking with each other, ... we have been doing this for 30-40 years and it has not taken us to where we need to be ... this country is moving in the direction of the religious right. ... but there is also a religious left... but its values are the basis of all our religions -- Love peace, justice, compassion ... it is not mentioned in those right wing churches... it is our issue .... What we have to do is combine our efforts with progressives religion and churches, and reach out to church communities. There needs to be a message of peace and justice within these religions and churches.
- This is no small effort here today... everything starts with one person... we should start with our inside ... if we believe something, we should not give up ... for the peace and justice. The fact that all of you came here this morning demonstrates that we share common beliefs and values for peace and justice ... and people who share those beliefs should come together and encourage each other to continue the work. Support is necessary. We need to place our beliefs in a good environment for everyone to be nurtured as we encourage each other for peace and justice ... and so, we should support these kinds of organizations and this kind of group ... it is very important ... it doesn't matter what religion we have ... we come from the same person, ADAM ... we believe that we should seek the good and end violence in order to secure the future of our children and future generations ... and therefore we should not give up coming together to promote a peace environment.
- This is a useful experience .. there is a great purpose here waiting to be shaped ... we need to talk to others... this kind of conversation should take place in all our institutions ... we need to change the culture from the bottom up, working through our schools... dreaming that students will actually learn about shaping a culture peace.
- Yes, but the culture of peace doesn't depend only on institutions, but on our own personal commitments -- individuals who dedicate their personal lives ... but it is not sufficient to change ourselves alone -- we need to see the changes in our social political institutions as well ... and that is why I want to personally focus my energies on promoting a US Department of Peace;

- My focus in advancing in advancing a culture of peace is to find people who can help people ... we need to stop calling a schools a failing school ... we can't call schools failing schools....my purpose is to find people who can help with writing statements and generating activism around this sort of issue, i.e. failing students in failing schools within failing communities. I believe we can do this... civilization around us have fallen. Please don't stop coming here; We need to believe in each other as building blocks to accomplish great things.
- We need to engage young people... to include children in discussion of peace and to motivate them. Mix the ages of people together.
- I am deeply grateful for this kind of forum. .... I Would love to see continuity of efforts in advancing a culture of peace help fill the gap between diverse groups of people.

### **Closing Ritual:**

*Sharing of Words/Phrases that most capture the significance of this day, as we "weave" a pattern of yarn connecting one another around the circle. Some of the words spoke (not all were recorded):*

***acceptance, cooperation, trust, effort, reciprocity, destiny, judgment, hope, best practices, WE!, conversation, weaving a culture of peace, each one of us can do a little bit, a grand tapestry ...***

### **Statistical Overview of Outreach/Participation in the Tallahassee Dialogue**

<b>Personal Letters of Invitation</b>	
1. Nomination Invitations	121
2. Addt'l Invitees from FCPJ Mailing List	6
<b>Total Letters of Invitation</b>	<b>127</b>

<b>Persons Positively Impacted</b>	
3. RSVP-YES	33
4. Pre-Registered Actual Shows	27
5. Unregistered Walk-ons	4
6. Total Actual Participants	31
7. Focus Group Participants (Subset of Line 6)	8
8. Positive Regrets	12
<b>TOTAL Persons Positively Impacted &lt;Lines 3+5+8&gt;</b>	<b>49</b>

<b>POST-DIALOGUE EVALUATION</b>	
9. Evaluation Responses	21
<b>Eval Response Rate (Line 9 as % of Line 6)</b>	<b>68%</b>

### **How Participants Heard about the Community Dialogue**

*<Based on responses of those who submitted Post-Dialogue Evaluations*

Those who heard about it via Letter of Invitation ...	<b>52.4%</b>
Those who heard about it through another source...	<b>47.6%</b>

**Select Demographics and Participants' Profile**

&lt;Based on Pre-Dialogue Survey of those who had pre-registered &gt;

<b>GENDER</b> <actual show>			
	<b>Female</b>	<b>60.6%</b>	<b>20</b>
	<b>Male</b>	<b>39.4%</b>	<b>13</b>
<b>AGE</b>	<b>Under 21</b>	<b>0.0%</b>	<b>0</b>
	<b>21-35</b>	<b>9.7%</b>	<b>3</b>
	<b>36-50</b>	<b>35.5%</b>	<b>11</b>
	<b>51-65</b>	<b>45.2%</b>	<b>14</b>
	<b>Over 65</b>	<b>9.7%</b>	<b>3</b>
	<b>Total Respondents</b>		<b>31</b>
<b>RACE</b>	<b>African American</b>	<b>25.8%</b>	<b>8</b>
	<b>Asian American</b>	<b>0.0%</b>	<b>0</b>
	<b>Hispanic</b>	<b>0.0%</b>	<b>0</b>
	<b>Multi-Racial</b>	<b>3.2%</b>	<b>1</b>
	<b>Native American</b>	<b>0.0%</b>	<b>0</b>
	<b>Non-Hispanic Caucasian</b>	<b>64.5%</b>	<b>20</b>
	<b>Other</b>	<b>6.5%</b>	<b>2</b>
	<b>Total Respondents</b>		<b>31</b>

<b>Participants' Work Experience / 32 Respondents</b>		
Participants could select multiple responses;		
Does not include "other;"		
Social Services	<b>40.6%</b>	<b>13</b>
Business/Management	<b>31.2%</b>	<b>10</b>
Education	<b>31.2%</b>	<b>10</b>
Healthcare/Medicine	<b>28.1%</b>	<b>9</b>
Currently a Student	<b>15.6%</b>	<b>5</b>
Government	<b>15.6%</b>	<b>5</b>
Ldrship in Religious Community	<b>12.5%</b>	<b>4</b>
Legal Profession	<b>12.4%</b>	<b>4</b>
Clerical/Administration	<b>9.4%</b>	<b>3</b>
Currently Unemployed or Retired	<b>9.4%</b>	<b>3</b>
Journalism/Media	<b>9.4%</b>	<b>3</b>
Retail	<b>9.4%</b>	<b>3</b>
Financial Planning	<b>6.2%</b>	<b>2</b>
IT/Computer Science	<b>6.2%</b>	<b>2</b>
Literary Arts	<b>6.2%</b>	<b>2</b>
Performing Arts	<b>6.2%</b>	<b>2</b>
Philanthropy	<b>6.2%</b>	<b>2</b>
Agriculture/Forestry/Horticulture, etc	<b>3.1%</b>	<b>1</b>
Food Service	<b>3.1%</b>	<b>1</b>
Fund Development	<b>3.1%</b>	<b>1</b>
Manufacturing	<b>3.1%</b>	<b>1</b>
Military	<b>3.1%</b>	<b>1</b>
Natural Sciences	<b>3.1%</b>	<b>1</b>
Transportation	<b>3.1%</b>	<b>1</b>

<Responses based on Pre-Dialogue Survey of those who had pre-registered>

<b>Select Issues Rated on their Importance to a Culture of Peace Agenda</b>	
Tallahassee Bay Dialogue; 32 respondents	
Rated on Scale of 1-5; 1=No Opinion; 2=Not Important; 3=Somewhat important; 4=Very Important; 5=Critically Important;	
<b>Spirituality, Health &amp; Wellness</b>	<b>4.41</b>
<b>Democratic Principles of Participation</b>	<b>4.31</b>
<b>Education in NV and Conflict Resolution</b>	<b>4.31</b>
<b>Civil Liberties</b>	<b>4.28</b>
<b>Globalization and US Econ Policy</b>	<b>4.06</b>
<b>Race Relations</b>	<b>4.03</b>
<b>Women's Equality</b>	<b>4.03</b>
<b>Labor Issues</b>	<b>3.97</b>
<b>US policy in Iraq/Middle East</b>	<b>3.97</b>
<b>Rights of Indigenous Peoples</b>	<b>3.91</b>
<b>Environmental Awareness/Sustainability Devlpt</b>	<b>3.88</b>
<b>Healthcare policy</b>	<b>3.88</b>
<b>Interface of Religion &amp; Politics</b>	<b>3.72</b>
<b>Nuclear Disarmament</b>	<b>3.72</b>
<b>Death Penalty in the US</b>	<b>3.63</b>
<b>Issues impacting GLBT people</b>	<b>3.34</b>

<b>Regarding the Issues you feel most passionate about, to what extent do you consider yourself an ACTIVIST?</b>	
Based on 32 Respondents	
I am very much an activist and am often visible within the community as such;	34.4% 11
I consider myself an activist, but not in a particularly visible way; my friends & colleagues know my position on these matters;	53.1% 17
Though I have strong feelings on the issues, I rarely express my sentiment except among the closest of confidants;	12.5% 4
I closet most of my sentiments on these matters and do not perceive myself as an activist	0.0% 0

<Responses based on Pre-Dialogue Survey of those who had pre-registered>

<b>Participants who claim their social-political activism is informed in part by religious <i>and/or</i> spiritual values; Based on 32 Respondents</b>		
<b>Yes</b>	<b>93.8%</b>	<b>30</b>
<b>No</b>	<b>6.2%</b>	<b>2</b>
Of those who responded <b>Yes</b> , participants most identified with the following traditions; Respondents could choose multiple responses; <b>Based on 30 Respondents;</b>		
<b>Christianity</b>	<b>35.7%</b>	<b>11</b>
<b>Other Religious Traditions</b>	<b>25.8%</b>	<b>8</b>
<b>I am Spiritual but w/o Religious Affiliation</b>	<b>30%</b>	<b>9</b>
<b>Earth-oriented Spirituality</b>	<b>10%</b>	<b>3</b>
<b>Buddhism</b>	<b>6.7%</b>	<b>2</b>
<b>Judaism</b>	<b>6.7%</b>	<b>2</b>
<b>Islam</b>	<b>6.7%</b>	<b>2</b>
<b>Hinduism</b>	<b>0%</b>	<b>0</b>

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*Evaluation of the Dialogue Process:* <Based on 21 Respondents to the Post-Dialogue Evaluation Survey. The following is an overview of a portion of that evaluation. Open-Ended Responses and data regarding operational aspects of FCPJ are not included here. A fuller accounting of the post-dialogue evaluation survey will be aggregated within a larger report that will be circulated among participants in the upcoming FCPJ Planning Retreat (Feb. 11-12, 2005).

The following statements address various elements of the content and process of the morning session. Please respond to each, indicating the degree to which you agree or disagree with each.						
	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Average
(A) The purpose of the day was clearly communicated in the advance literature that I had seen prior to coming;	29% (6)	<b>62% (13)</b>	10% (2)	0% (0)	0% (0)	<b>1.81</b>
(B) I arrived with fairly accurate expectations about the gathering;	14% (3)	<b>67% (14)</b>	19% (4)	0% (0)	0% (0)	<b>2.05</b>
(C) The presentation and group process were appropriate and relevant to the stated purposes of the day;	33% (7)	<b>57% (12)</b>	5% (1)	0% (0)	5% (1)	<b>1.70</b>
(D) The process was well organized;	33% (7)	<b>57% (12)</b>	10% (2)	0% (0)	0% (0)	<b>1.76</b>
(E) The process was stimulating and held my interest;	<b>57% (12)</b>	33% (7)	10% (2)	0% (0)	0% (0)	<b>1.52</b>
(F) The process was sufficiently participatory;	<b>57% (12)</b>	29% (6)	14% (3)	0% (0)	0% (0)	<b>1.57</b>
(G) Given time constraints, there was sufficient time in small groups (Table Dialogues);	19% (4)	<b>57% (12)</b>	19% (4)	5% (1)	0% (0)	<b>2.10</b>
(H) Given time constraints, there was sufficient time for large group dialogue;	14% (3)	<b>71% (15)</b>	14% (3)	0% (0)	0% (0)	<b>2.00</b>
(I) The facilitator communicated clearly and effectively;	<b>52% (11)</b>	43% (9)	5% (1)	0% (0)	0% (0)	<b>1.52</b>
(J) The facilitator gave appropriate input and focus to the process;	<b>48% (10)</b>	43% (9)	5% (1)	5% (1)	0% (0)	<b>1.67</b>
(K) Audio-visuals were used effectively;	35% (7)	<b>45% (9)</b>	15% (3)	0% (0)	5% (1)	<b>1.79</b>
<b>Total Respondents</b>						<b>21</b>

The following statements address additional elements of the content and process of the morning session. Please respond to each, indicating the degree to which you agree or disagree with each.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>	<b>Response Average</b>
(L) The printed material on the table was relevant to the dialogue;	10% (2)	<b>76% (16)</b>	14% (3)	0% (0)	0% (0)	<b>2.05</b>
(M) The 1st Table Dialogue activity, on defining the characteristics of a <i>Culture of Peace</i> , was stimulating and thought provoking;	33% (7)	<b>62% (13)</b>	5% (1)	0% (0)	0% (0)	<b>1.71</b>
(N) The 2nd Table Dialogue activity, on mapping the organizational infrastructure of a <i>Culture of Peace</i> in the Tallahassee area, along with the emerging manifestations, was stimulating and thought provoking;	24% (5)	<b>57% (12)</b>	14% (3)	0% (0)	5% (1)	<b>1.90</b>
(O) The transition from talking about a Culture of Peace to the discussion about a vision for the "land" and a Peace and Justice educational center was appropriate and coherently communicated;	10% (2)	<b>57% (12)</b>	19% (4)	5% (1)	10% (2)	<b>2.21</b>
(P) The large group "brainstorming" about ideas for developing a Peace and Justice "Center" was stimulating and thought provoking;	14% (3)	<b>67% (14)</b>	14% (3)	0% (0)	5% (1)	<b>2.00</b>
(Q) The concluding dialogue with the "talking stick" was effective and helpful to bring some closure to the process;	33% (7)	<b>48% (10)</b>	5% (1)	5% (1)	10% (2)	<b>1.79</b>
(R) The symbolic ritual of "weaving a culture of peace" with the ball of yarn was meaningful and an appropriate way to end the morning session;	<b>45% (9)</b>	<b>45% (9)</b>	0% (0)	0% (0)	10% (2)	<b>1.50</b>
(S) The meeting facilities were adequate and appropriate to our needs;	<b>67% (14)</b>	33% (7)	0% (0)	0% (0)	0% (0)	<b>1.33</b>
(T) My hopes and expectations for the day were met;	<b>40% (8)</b>	35% (7)	15% (3)	5% (1)	5% (1)	<b>1.84</b>
(U) I left with a sense for a renewed hope, vision, and commitment to the work needed to advance a Culture of Peace in my community;	38% (8)	<b>43% (9)</b>	10% (2)	0% (0)	10% (2)	<b>1.68</b>
<b>Total Respondents</b>						<b>21</b>

**This set of questions relate to the vision to develop a Peace and Justice Center on the land owned by the FCPJ in Bradford County. Rate each statement to the degree to which you agree or disagree with it; Rated on Scale of 1-4; 1=Strongly Agree; 2=Agree; 3=Disagree; 4=Strongly Disagree;**

	Strongly Agree	Agree	Disagree	Strongly disagree	I don't Know	Response Average
(A) The vision that was put forth regarding an educational, training and research Center, with appropriate overnight facilities, meets a real need for the wider "Peace & Justice" community in Florida;	33% (7)	<b>43% (9)</b>	5% (1)	0% (0)	19% (4)	<b>1.65</b>
(B) Such a center, if properly developed, would likely be used by <i>peace culture</i> groups and individuals from Tallahassee and the Big Bend Area;	24% (5)	<b>52% (11)</b>	14% (3)	0% (0)	10% (2)	<b>1.89</b>
(C) The FCPJ's vision for the land is real and possible. Go for it!	<b>40% (8)</b>	35% (7)	5% (1)	0% (0)	20% (4)	<b>1.56</b>
<b>Total Respondents</b>						<b>21</b>

**REPORT END**  
Submitted 12/20/05